

HOME LEARNING POLICY

HATFIELD PEVEREL INFANT AND NURSERY SCHOOL



Inspiring a Love of Learning

APPROVED BY GOVERNORS: NOVEMBER 2024

POLICY TO BE REVIEWED: NOVEMBER 2026

HOME LEARNING POLICY

What is home learning?

Home learning is anything children do outside of the school that supports and extends learning taking place within school. Home learning at Hatfield Peverel Infant and Nursery School encompasses a variety of activities instigated by teachers and is appropriate for the age of our young pupils. Activities are often practical, open-ended and flexibly fit around the busy lives we know our families have. Learning to read and fostering a love of reading are both key priorities for children at a young age. For this reason, phonics and reading feature consistently throughout home learning, as children journey through our school.

Aims of home learning

Learning at home helps to:

- promote cooperation between home and school in supporting a child's learning.
- consolidate learning taking place in school.
- provide opportunities for children to extend their learning within the home and wider environment.
- foster enthusiasm, curiosity and a passion for gaining knowledge, skills and experiences with increasing independence.

What does home learning look like at Hatfield Peverel Infant and Nursery School?

At Hatfield Peverel Infant and Nursery School, home learning ideas are communicated each half term via Tapestry and these are closely linked to topics and learning in class. Although these activities are optional, we do encourage children to complete some of them and to then share what they have done with their class.

Regular reading of books brought home from school is encouraged in all year groups. Children from Reception upwards have the opportunity to change an appropriately levelled reading book daily and also to select a 'Star Book' to share with their adults at home. Even our youngest children in the nursery are given the opportunity to take a book home to share with their adults. Parents and carers are asked to record their child's home reading experiences in their Reading Record book, which can also include book sharing and discussion. Each week, children have the opportunity to take home a reading mascot (Oswald the Owl) for the weekend.

Weekly spellings in Key Stage 1 (Year One and Two) are communicated to parents to enable them to help their child to practise at home. These spellings are always linked to learning in class each week.

A full overview of home learning across the school is included below.

Home Learning at Hatfield Peverel Infant and Nursery School

Nursery	Reception	Year 1	Year 2
Weekly – ‘Show and Tell’ sessions linked to learning. These could be phonics, maths or topic related. Children are encouraged to bring things into Nursery to talk about, or upload a post to Tapestry for sharing.	Half termly - 1 page optional, practical homework sheet linked to learning in class, with a range of interesting suggested activities.	Half termly - 1 page optional, practical homework sheet linked to learning in class, with a range of interesting suggested activities. This will include links to useful maths activities to support learning in class.	Half termly - 1 page optional, practical homework sheet linked to learning in class, with a range of interesting suggested activities.
Reading: A STAR book to take home to share.	Reading: Colour banded book from September, with opportunity to change daily. A STAR book to take home to share. BIG CAT (Collins Hub) - Weekly digitally assigned book which has been read in Reading Practice sessions that week.	Reading: Colour banded book with opportunity to change daily. STAR book to share at home. BIG CAT(Collins Hub) - Weekly digitally assigned book which has been read in Reading Practice sessions that week.	Reading: Colour banded book with opportunity to change daily. STAR book to share at home. BIG CAT (Collins Hub) -Weekly digitally assigned book which has been read in Reading Practice sessions that week.
			Maths: Half termly - A summary of the unit of work to be covered, with useful links to activities to support and further learning.
		Spelling: Weekly spellings linked to either tricky words or phonics learnt in class.	Spelling: Weekly spellings linked to spelling rules and patterns learnt in class.
	Share home learning and other activities outside of school with the class on Tapestry.	Share home learning and other activities outside of school with the class on Tapestry.	Share home learning and other activities outside of school with the class on Tapestry.
Occasional requests to bring something into school for a specific activity.	Occasional requests to bring something into school for a specific activity.	Occasional requests to bring something into school for a specific activity.	Occasional requests to bring something into school for a specific activity.