

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

HATFIELD PEVEREL INFANT AND NURSERY SCHOOL



Inspiring a Love of Learning

APPROVED BY THE GOVERNING BODY: NOVEMBER 2025

TO BE REVIEWED: NOVEMBER 2026

Purpose

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher.

The Governors at Hatfield Peverel Infant and Nursery School, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

Principles

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- Staff and volunteers set an excellent example to pupils at all times
- We aim to create a happy, secure and stimulating learning environment where everyone will be inspired to do their very best. We believe that high-quality teaching promotes effective learning and good behaviour.
- We value every individual and promote and celebrate their effort and success within the ethos of our school.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way to reward good behaviour around the school.
- Hatfield Peverel Infant and Nursery School has high expectations of pupil's behaviour. The behaviour policy and associated school rules are understood by pupils, parents and staff
- Hatfield Peverel Infant and Nursery School values self-discipline, and we encourage children to take responsibility for their own actions and to accept the consequences of their choice
- We promote an ethos in which children look after and respect each other
- At Hatfield Peverel Infant and Nursery School positive behaviour is encouraged and rewarded through praise
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- It is recognised that the use of rewards and sanctions must have regards to the individual situation and the individual student and the Headteacher is expected to use their discretion in their use. Sanctions however should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, offering support as necessary.
- The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- The practical implementation of the Behaviour Policy is monitored and reviewed regularly, and shared with Governors on a regular basis The governing board also emphasises that

violence or threatening behaviour or abuse by pupils or parents towards the school staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if they continue to cause disturbance, he or she may be liable to prosecution. The governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items), to use reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying police) witnessed by a member of staff or reported to school when:

- Taking part in school organised or related activity
- Travelling to or from school
- Wearing school uniform or in some other way identifiable as a pupil