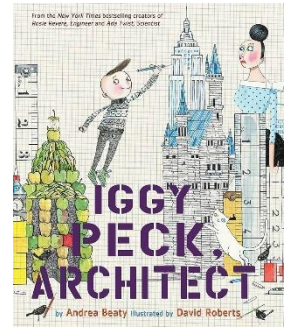


Year 1

Imagination and Creativity

Spring 1



English

In English we will be using the book 'Lubna and Pebble' as a stimulus for a range of creative writing opportunities. This will include writing labels, thank you notes, speech bubbles and instructions. During this unit of work children will continue consolidating their understanding of full stops, question marks, capital letters and finger spaces. They will further develop their understanding of nouns, verbs and adjectives and they will learn to apply a range of prefixes, suffixes and conjunctions to their writing. The children will then apply their learning by planning and writing their own version narrative about finding friendship.

Our non-fiction focus will be centred around the book 'Iggy Peck Architect'. The children will write labels, building descriptions and posters. Their main written outcome will be to produce a fact file about different buildings, allowing them to consolidate their learning throughout the unit.

In poetry the children will be exploring poems centred around onomatopoeia. They will explore their speaking and performing skills to bring poetry to life.

Maths

This term, the children will be extending their place value knowledge to include numbers up to 20. They will understand that a teen number is made up of a ten and some ones. For example, 13 is made up of one ten and three ones. Children will explore making teen numbers using a variety of resources including rekenreks, ten frames, dienes and Numicon.

We will then move onto adding numbers within 20. When adding, children will learn that it is more efficient to count on from the larger number. For example, when working out $1 + 13$, it is quicker to add 1 to 13, rather than add 13 to 1.

Children will also learn to apply their number bonds knowledge to adding within 20. For example, if they know that 3 and 2 make 5, they can use this fact to understand that 13 and 2 make 15.

Phonics

During phonics sessions, children will continue learning phase 5 graphemes, including alternate sounds. They will practise reading and writing words and sentences containing these newly taught sounds and begin to recognise where sounds commonly occur. For example, the 'ey' sound that commonly occurs at the end of a word, rather than the middle or end. We will also continue to focus on recognising and spelling tricky words and high frequency words. There will be opportunities to explore and consolidate phonics independently during early morning work and in our linked and continuous provision activities.

PSHE

Children will develop media literacy and digital resilience. We will discuss how and why people use the internet and look at the benefits of using digital devices. Children will also learn how to communicate safely with others online. Additionally, we will discuss different rules for different situations. For example, rules at home, rules at school, and rules outside. Children will develop their understanding that different people have different needs and how we can look after each other. We will also discuss ways in which we can look after the environment.

History

The children will be exploring the history of Hatfield Peverel. They will recap their learning about Hatfield Peverel from our Geography Unit in the Autumn Term. They will use this knowledge to note similarities and differences between Hatfield Peverel now and Hatfield Peverel in the past.

Science

In Science, the children will be exploring the big question 'How are different materials used?' They will begin by naming a range of different materials and use this knowledge to identify what different objects are made from. They will carry out investigations to explore the properties of different materials allowing them to sort materials into different criteria. They will learn that materials can be human made or natural. Finally, the children will create materials posters to show their knowledge and understanding of materials.

D.T.

In Design and Technology, the children will be designing, constructing and evaluating a windmill. They will make bases, recognising the importance of a stable structure. They will make functioning sails that will attach to the supporting structure. They will consider how to improve their windmills.

Art

In Art, the children will be exploring painting and mixed media. They will begin by exploring colour and how primary colours can be mixed to create secondary colours. They will have opportunities to use colour mixing to paint and they will apply paint consistently to printing materials to achieve a print. Finally, they will use their colour mixing skills to create a Clarice Cliff plate.

Computing

In Computing, the children will engage in the unit 'Maze Explorers'. They will use directions keys to complete challenges on the 'To Go' programme. They will create simple algorithms and learn how to debug these before moving onto creating longer algorithms. Children will learn how to change a background and will complete the unit of work by creating their own challenges for their peers to complete.

Geography

In Geography, children will be focussing on the geography of our school. They will look at our school from above and will locate different places. They will use locational vocabulary to describe different locations, and they will carry out fieldwork studies to explore the school further. The children will then create treasure maps in the school garden.

P.E.

Our P.E. focus this half term will be Gymnastics (Mondays) and Sending and Receiving (Wednesdays).

In Gymnastics the children will explore travelling, balancing, jumping and rolling. They will learn to use apparatus safely and expressively. In sending and receiving lessons the children will develop a range of skills including, throwing, catching, kicking, tracking and stopping a ball.

R.W. (Religion and World Views)

Children will find out what Jewish people remember on Shabbat. We will explore Jewish beliefs and discuss ways in which they are similar to Christian beliefs and what is different. Children will learn and sequence the Jewish creation story. They will also explore a variety of artefacts including a menorah candle and Kiddush cup.

Music

In Music, the children will explore Dawn – From sea interludes. They will focus on beat, active listening, and 20th century classical music. They will then move onto exploring Musical Conversations. This will involve exploring questions and answer, timbre, and graphic scores.