

Hatfield Peverel Infant and Nursery School

Church Road, Hatfield Peverel, Essex CM3 2RP

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Tel: 01245 380220

Hatfield Peverel
— Infant & —
Nursery School



18th July 2025

Dear Parents and Carers,

I hope this message finds you well and eagerly anticipating a delightful summer break.

I am thrilled to share some of our notable accomplishments related to our School Improvement Plan targets for 2024-2025. These achievements are a testament to our steadfast dedication to delivering a high-quality educational experience for your children.

My second year as Headteacher has flown by! I feel immense pride in the progress we have made together, which reflects the commitment and hard work of our outstanding staff, governing body, and INSA. While schools face numerous challenges today, I firmly believe that my remarkable Senior Leadership Team, along with our passionate teachers and learning support assistants, will continue to navigate these challenges collaboratively.

Like many schools, we are working within a very constrained budget again this year. I would like to express my sincere appreciation to Mrs. Woods, our school business manager, for her steadfast support throughout the year—guiding me on our spending capabilities! Together, we have carefully prioritised the allocation of our budget and resources to ensure maximum effectiveness and efficiency. None of this would be achievable without your continued support as parents, and of course, the children who make our school thrive – making it the best that it can be!

This year, we have put in considerable effort, particularly in getting 'The Nest' operational, which we look forward to further developing next year. We are also excited to introduce new topics across all year groups, having spent much of this year reviewing our curriculum offer for all children. I encourage you to continue reading our weekly newsletters for updates on the curriculum, extracurricular events, and other important news. Our newsletters serve as a primary means of communication, and I aim to keep you as informed as possible.

The building will continue to be improved during the school holidays, with the reception classes being decorated this summer, along with some enhancements to 'The Den' and 'The Hive'. Mr Bannister, our new Site Manager already has a 'to do' list!

I remain committed to further enhancing our school and have many more ideas for the upcoming year... so stay tuned!

Wishing you all a wonderful and well-deserved summer break filled with cherished memories with your children!

Best wishes,

Z. Fairbairn

Target 1: To further develop and improve provision for children with SEN throughout the school, whilst fostering a culture that promotes the mental health and wellbeing of the whole school community.

- SENCo has supported the Nursery Team in planning for SEN throughout the nursery setting.
- Nursery has introduced the 'individual assessment of early learning and development' document.
- Inclusion partner has met with Headteacher and SENCo to discuss this target in depth.
- Staff training on sensory circuits and sensory toolkit for all class teachers and learning support assistants.
- Staff training on six core strengths, AET progression framework and emotional response plans.
- CPD for individual staff based on needs given including Autism training, precision teaching.
- PRICE training completed at the beginning of the academic year.
- Resourced 'The Nest', developed and monitored use of 'The Nest' in Spring Term to support wellbeing of children.
- Further plans discussed and organised for September 2025 for use of 'The Hive'.
- SENCo visited Chatten and Hawthornes school.
- Children's Mental Health week and World Mental health day celebrated in school.
- Mental Health action plan updated by Headteacher and staff.
- Mental health lead update training in Autumn term.
- Mental health page updated on website, signposting parents.
- All staff trained in Trauma Perceptive Practice (TPP).
- TPP families training completed by Headteacher and SENCo.
- Collaborated with Infant and Junior SENCo to make one plan paperwork more consistent across both schools.
- Accessed assessment training around new school assessment system in relation to SEN.
- Visited St. Andrew's Junior school to research Number stacks intervention for maths for September 2025.
- Dealing with persistent or vexatious complaints policy written and ratified by Governors.

Target 2: To improve the quality of teaching of writing across the school.

- Headteacher supported new writing lead as new subject lead.
- Advice and meetings held with English consultant once a term.
- Writing lead attended English leader updates termly.
- Researched and investigated new writing schemes.
- Consulted with Collingwood Primary School on the use of Literacy Tree.
- Staff meetings to discuss, research and work on new writing scheme.
- Introduced sentence spines across the school.
- Planned and trialled new Literacy Tree scheme from January 2025.
- Revisited writing scheme of work including handwriting and grammar coverage.
- Streamlined curriculum which has included writing and new topics ready for September 2025.
- ERIC writing diaries have been introduced.
- New marking sheets for writing across Key Stage One.
- Identified cross curricular links for writing whilst developing our curriculum offer.
- Governors have had a writing focus when monitoring.
- Phonic and writing workshops have taken place.
- English newsletters continued to be sent out termly.
- Handwriting included within the EYFS writing workshops.
- Reception children have introduced weekly handwriting sessions.
- Drawing club training for EYFS and Year One staff for transition in September 2025.

Target 3: To review and streamline curriculum offer in foundation subjects to ensure breadth and progression.

- School Effectiveness Partner consulted about curriculum changes in line with new writing scheme and streamlining curriculum.
- Various staff meetings in Spring and Summer term for all staff to work on curriculum together (what works well and even better if).
- All yearly overviews completed for September 2025 including nursery.
- New schemes have been purchased for Art and Design and Technology.
- Work has begun on reviewing progression maps based on skills/knowledge (ongoing in Autumn 2025).
- Training on use of new assessment system in school. Positive results and supports reducing teacher's workload.
- Training around data on new assessment system.
- New baseline assessment in EYFS for end of nursery and reception.

Target 4: To continue to develop a strong, effective leadership team including Governors.

- New Chair and Vice Chair appointed at the beginning of the year.
- New safeguarding Governor appointed at the beginning of the year.
- Headteacher meets with safeguarding governor termly.
- Exclusions and suspension training completed by some Governors.
- Revised monitoring schedule for Governors to include action plan reviews, subject assemblies, monitoring visits.
- Weekly SLT meetings and staff meetings.
- Training from school effectiveness partner around leadership and roles.
- Detailed monitoring schedule in place including subject monitoring reports, staff questionnaires, book looks, drop ins, climate walks, data, pupil progress meetings) – to further develop next academic year.

Plus more...

- Website development.
- Weekly newsletters.
- School council—top 20 books, school cookery book.
- New transition arrangements for new Reception children. More stay and play sessions and an evening induction meeting. Home visits planned for September 2025.
- Coffee mornings held for reception parents, new intake.
- SENCo coffee mornings led by SENCo and supported by SEND Governor.
- INSA – Events have included discos, Christmas decorations, pumpkin competition, Mother's day and Father's day gift shops, Easter Eggstravaganza, Fun Run and Summer Fete. Total amount raised this academic year is £7200.00.
- INSA have supported the school by paying for subscriptions: Purple Mash, Espresso, Sing Up, Collins Big Cat plus more!
- External club providers –Gymnastics, dodgeball, breakdancing.
- Running club led by two class teachers. Singing club led by Headteacher.
- Visits have included St. Andrew's Church, village walks, allotment visits, Hedingham Castle, Boydell's Farm, Chelmsford Museum.
- Mystery readers and Afternoon reads continue.
- Sponsored events like book week, minibeast hunt which allow us to top up our reading books each year and provide valuable resources for the children to use.
- Year group assemblies, Christmas concert (Year 1), Easter concert (Reception), Leaver's concert (Year 2) and termly workshops. Harvest visit to St. Andrew's Church, Easter Trail at St. Andrew's Church.
- TPP for families training.
- Special weeks—Maths week, Book Week with a Geography focus, Science week.
- Visitors into school including Chelmsford Vineyard Church visits, Little City, Animal Encounters and Library service. Parent and Grandparent mornings, Author visit, Little Bear visits for transition.
- Visitors from other schools to see 'The Hive' including Holy Family Primary and Chipping Hill School.
- Visiting Every Member Club at village hall to celebrate VE day.
- E safety workshops.
- New style Sports Day with support from SCS sports coaches.
- Visits to Howbridge Infants and Chipping Hill School.
- Staff training – clay workshops.
- School Prospectus and nursery prospectus rewritten.
- Curriculum training for Governors.
- Essex Finance modules completed by Headteacher.
- Volunteers from secondary schools, Chelmsford College and Anglia Ruskin University.
- Numerous policies and risk assessments have been written or updated.
- More Health and safety improvements after a few minor floods and surveys!
- Safeguarding training updates and refresher training for Headteacher.
- Sustainable travel planning action plan.
- Sustainability climate action plan.
- New cleaning company employed.
- New Site Manager employed.
- New Year One teacher employed.
- New attendance consultant employed.
- Mastering number sessions with a teacher from St. Thomas More School.
- Oversubscribed open morning tours for new parents.
- Chosen as a 'supercharge' school with Active Essex. Meetings, resources bought and action plan written for development of lunch time play, starting in September 2025.
- Headteacher teaching!

Please note that this list is not exhaustive: there are many other activities that go on behind the scenes, involving finance and budget setting, health and safety, staffing and safeguarding, all of which we are continuously improving.