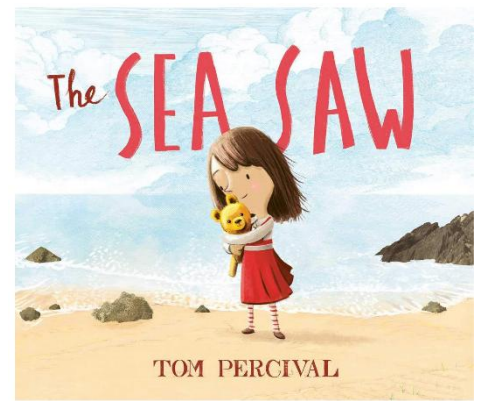




Year 1

Terrific Toys



English

In English we will be using 'The Sea Saw' by Tom Percival as a fiction stimulus for a range of creative writing opportunities. This will include, writing in role, writing notes of advice, creating missing posters and writing diary entries. They will continue developing their understanding of nouns, verbs and adjectives and they will consolidate their knowledge and application of prefixes, suffixes and conjunctions. The children will demonstrate their ability to apply their learning by writing their own version narratives based on 'The Sea Saw'.

Our non-fiction writing will link to our learning about Toys where children will have the opportunity to write a toy advert. In addition, children will write a recount about our school trip to the museum.

We will also explore poetry that uses rhyming couplets. The children will identify and collect rhyming couplets by focussing on the end sounds made using their phonics knowledge to support this. They will use this learning to create their own rhyming couplet poems.

Maths

Place value within 50:

Children will practise counting forwards and backwards between 20 and 50, using number tracks and hundred squares to support this. They will also extend their knowledge of multiples of 10 and will learn to partition numbers to 50 into tens and ones. For example, 28 is made up of 2 tens and 8 ones.

Length and Height:

Children will practise measuring the length/height of different items using non-standard units of measurement such as cubes or paper clips. They will understand that to measure an item, they must use a consistent unit of measure. Children will then build on this by using rulers to measure lengths and heights in the standard unit of measure - centimetres (cm).

Mass and Volume:

Children will compare the weight of two items using balancing scales. They will understand that the heavier object is lower on the balancing scale. We will address common misconceptions such as, just because an object is bigger, it does not necessarily mean it will be heavier. Building on this, children will then measure the mass of items using non-standard units of measurement such as cubes. They will understand that on a balanced scale, the number of non-standard units on one side, tells them the mass of the object on the other side.

Phonics

During phonics sessions, children will continue learning alternate phase 5 graphemes/sounds. They will practise reading and writing words and sentences containing these new sounds. We will also continue to focus on recognising and spelling high frequency words, including tricky words. There will be opportunities to explore and consolidate phonics independently during early morning work and in our linked and continuous provision activities.

PSHE.

Our life lessons this half term will be focusing on living in the wider world. Children will learn about their strengths and interests and how these attributes can be used in the world around them. They will look at jobs in the community and what skills and characteristics are needed for different roles.

History

This term, our History topic is 'Old Toys'. Children will describe similarities and differences between modern and old toys and sort them into 'then' and 'now'. They will ask questions to gather information and interview the older generation about toys they used to play with. We will also be visiting Chelmsford Museum to learn more. In addition, we will be researching information about Teddy Roosevelt and why the teddy bear is named after him.

Geography/Science

Our Science will focus on the Big Question 'How do the seasons change across the year?' The children will explore the four seasons and the changes associated with each season. They will investigate the weather related to spring by making rain gauges, collecting data and analysing their findings.

D.T.

In D.T., children will explore joining techniques. They will use this learning to design, make and decorate their own puppet.

Computing

In computing children will be making animated story books. They will learn to draw and create, copy and paste, apply sounds and animations which they can apply to their own ebooks.

P.E.

Gymnastics: Children will explore different travelling movements and develop ways to combine these movements. They will develop quality when performing and linking shapes. Children will develop stability and control when performing balances. They will also learn a variety of rolls and jumps and how to use them in a simple sequence.

Invasion Games: Children will begin to understand the roles of defenders and attackers. They will practise dribbling a ball using their hands and feet. Children will begin to recognise who they can pass the ball to and why. They will practise changing direction to move away from a defender and moving to stay with another player when defending.

R.W. (Religion and World Views)

In R.W., we will be finding out what the cross means to Christians. Children will learn the Easter story and recall the main events. We will also be visiting St. Andrew's church and looking at different features such as stained-glass windows and the altar.

Music

In Music children will continue developing their understanding of rhythm and beat. This will explore simple ostinatos and learn to use pitched and unpitched patterns.