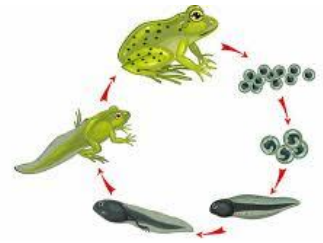


Year 2

Changes



English

In English, the children will be looking at a book called 'A Tadpole's Promise'. They will be creating captions for characters as well as describing a setting. Year 2 will be learning about the life cycle of a frog and creating captions to go with this.

The year group will be reading through 'The owl who was afraid of the dark' book and creating their own version. They will change the owl's name and come up with ideas for new characters and feelings linked to the dark. The children will learn a poem linked to changes and perform it to a small audience. This half term will include 'Book Week'. The children will have many opportunities to listen to a variety of stories and participate in many more reading and writing activities linked to their class book. We will continue to recap the basics of using full stops, capital letters, finger spaces and question marks, as well as practice using advanced punctuation such as commas and exclamation marks.

Phonics, Grammar and Spelling

Groups of children will continue reviewing all of Phase 4 and 5 sounds that they have learnt in Year 1 and at the beginning of Year 2. The rest of the children will recap previous phonics learning through English, reading and spelling sessions. The class will be focusing on Grammar lessons where they will be recapping plurals using s or es, looking at the 4 types of sentences- commands, exclamations, questions and statements, as well as looking at homophones, compound words and possessive apostrophes. We will also focus on recognising and spelling the Year 2 tricky words during morning spellings and handwriting sessions. We will practise reading and writing sentences using expanded noun phrases, containing these taught sounds and words.

Maths

We will start this half term's maths by completing our unit of work on multiplication and division, which we began last half term. The children will begin to identify the relationship between multiplication and division and use known facts to solve calculations and problems. Following this, we will move on to a unit of work looking at measuring in different ways and using different standard units. We will start off by investigating measuring length using centimetres, metres and kilometres. We will then move on to investigate measuring mass in grams and kilograms and volume and capacity using litres and millilitres. Finally, we will find out how we measure temperature using a standard unit. As the children explore different ways to measure, they will use the four number operations (+ - x ÷) to solve calculations and worded problems about measurement. The children will practise reading different scales, including those with unmarked intervals.

Our daily Mastering Number sessions will continue, which will focus on mental maths number skills and number fluency.

PSHE

We will begin this half term by reminding the children of our class rules, school rules and routines, as well as recapping how important our school ERIC values are. We will continue to use the Zones of Regulation to share how we feel and find strategies to help ourselves and others when our feelings change. Alongside this, we will focus on safety in different aspects of life. This will include what and who makes us feel safe, safety within the home and road safety. To complement our science on work on life cycles, we will look at the human life cycle and how we become more independent and responsible as we grow.

Science

Our science focus this half term will be plants and life cycles, and the big question will be, 'What affects plants?' The children will have the opportunity to look closely at seeds and bulbs and think about how plants reproduce. They will build upon their learning about plants in Year 1 and now consider what affects the health of plants. We will complete investigations to find out if a seed can grow without soil and also how different conditions affect germination and successful plant growth. We hope to make good use of our school garden sessions to continue our science learning too. We will

end the half term by exploring different life cycles as we learn about them within our English unit of work.

D.T.

This half term, we will focus on mechanisms. Our task will be to make a moving monster! To achieve this, the children will need to explore pivots, leavers and linkages. They will also need to use their best designing skills and explore different options to make their moving monster in the best way possible.

Computing

This half term, Year 2 will continue to keep themselves safe whilst using the internet and researching information. They will continue to use their typing skills to search for programs on purplemash and print out their work. The main focus for computing is based on 'making music'. They will explore a variety of programs and make their own melody using different instruments within the program.

History

This half term, we will think about our overall topic of 'Changes' within a historical context. This year, the children have already learnt about significant individuals from history who made changes, including people who had to show courage and perseverance when doing so. Throughout the year, the children have explored the concepts of equality, rights and fairness across different subjects. In history, we will go back to a time when women and men were not treated equally and women were not even allowed to vote. The children will learn about how changes came about to make things fairer.

P.E.

Throughout the half term, Year 2 will be focusing on skills needed for invasion games. They will learn how to maintain possession of a ball, defend their goal and use attacking skills to receive possession. The children will also be learning a range of throwing, rolling and catching skills to use in a game situation. Regular yoga sessions will continue to help to develop their flexibility, strength and relaxation techniques.

R.W. (Religion and World Views)

The big question this half term is 'How do Jewish people celebrate Passover?'. The children will reflect upon their own celebrations and events that are special in their lives and explain why they are special. The children will find out about the story of Passover and investigate how Jewish people remember this story. The children will learn about some of Jewish traditions and symbols associated with Passover. Then they will have an opportunity to find out the importance of the Sedar plate and make their own version using art and craft materials.

Music

In music, the children will begin to learn about beat, rhythm and repetition through 20th century classical music. They will also create music inspired by trains and look at how they travel as well as the sounds they make. The children will discuss volume, speed and tempo.