

Year 1

'Terrific Toys' Topic Challenges

Research a toy from the past. You could print some pictures and make a little fact file or poster about it. Can you compare it to a toy you play with today? What is the same? What is different?



Interview a relative to find out about the toys they played with in the past. Try interviewing Nans and Grandads or even Great grandparents.

What were the toys like that they played with?

What was their favourite game to play?

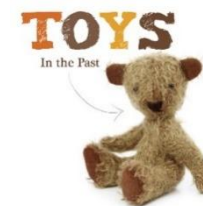
What were their toys made out of?

Where did they play? (inside/outside)

Who did they play with?

Do they have any toys they could show you?

You could record your interview or make a little poster to show what you found out.

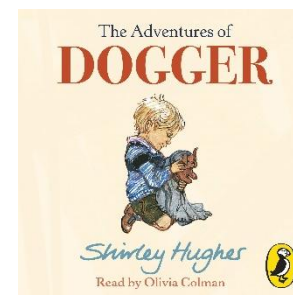


Create a toy from the past. There are lots of ideas and tutorials on the internet. Here are some you could try and make:

- Jack in the box
- Ball in a cup
- Thaumatrope



Read or watch the story 'Dogger'



<https://www.youtube.com/watch?v=jNOYgRf5jes>

It is a story about losing your favourite toy. See if you can write a simple story about losing your favourite toy. You could even have a go at making a 'Wanted' poster to help find your toy. Remember it would need a picture and a description of your toy. You would need to give some details like where it was last seen and whether there is a reward for its safe return.

Continue to practise letter formation and number formation. Lots of us still struggle with this, the more we practise the better we get. You could try doing this in paint, rice, flour, glitter, water and paint brushes etc.

Practise recalling number bonds to 10 and then 20. You can practise recalling them in the car, in the bath or at bed time. The better you know these the easier maths becomes.

	
Challenge spellings: (children will not be tested on these words) modern, present day, memory, changed, museum, similarities, differences Can you practise writing these words in fun ways? For example, in playdough or with paints. Can you write a sentence containing some of these words?	Please continue to support your child's reading development by listening to them read regularly and by sharing books to enhance their vocabulary. You will also receive a copy of the Tricky words that we will be covering this half term in phonics. It is important children learn to read and write these. We recommend learning a few each week. The children will then be tested on a random selection of these words at the end of the half term.
Purple Mash The following Purple Mash activities link with our Maths this half term. Number and Place Value (Age 5-7) Counting up to 50 Comparing Numbers to 50 Place Value Model 1s & 10s (0-50) Tens and Ones (0-50) Measure/Distance, Mass & Capacity Ages 5 – 7 Children can access all games/activities in this location.	Parents - Please feel free to adapt the task to suit your child and present them in any way you would like. We do encourage the children to complete some of the tasks over the term as it supports their learning in class. An ideal way to do this would be to pick one task a week. Any of the tasks the children do complete can be shared on Tapestry.