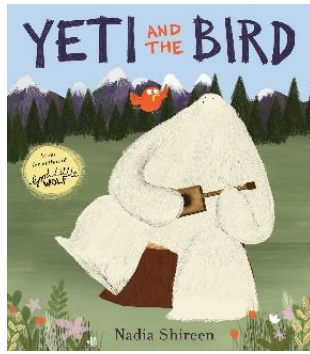
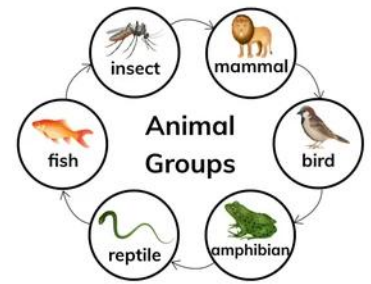




Year 1

Blue Planet



English

In English, our fiction writing will be based on the story *Yeti and the Bird* by Nadia Shireen. Children will write lists of rules, letters, postcards and character descriptions. They will then write their own version narratives about unlikely friendships. For our non-fiction unit the children will be using the text *Pig the Pug* by Aaron Blabey. The children will write character comparisons, fact sheets and a shared poem. Their main outcome will be to produce a 'How to guide' for a pet of their choice.

Maths

Place Value (Within 100):

Children will explore oral counting of numbers 50 to 100, both forwards and backwards. They will practise pointing to the correct numerals on 100 squares whilst counting and filling in missing numbers on number tracks. Children will extend their knowledge of multiples of 10 to include 60, 70, 80, 90 and 100. They will complete a variety of practical activities where they can explore grouping items in tens and leaving any remaining ones. Next, children will move on to partitioning numbers to 100 into tens and ones. For example, 'there are 7 tens and 2 ones, the number is 72'. Additionally, they will practise comparing numbers to 100 using 'less than' and 'greater than' symbols.

Money:

Children will formally explore coins for the first time. They will understand that different coins have different values. Additionally, they will begin to understand equivalence. For example, 10p is equivalent to ten 1p coins. Children will then progress on to recognising and understanding the value of notes. They will apply their understanding of place value to compare the value of different notes.

Time:

Children will learn to sequence the days of the week and understand that the seven days repeat in a cycle. They will practise answering questions, such as 'What day was yesterday?' and 'What will be the day tomorrow?'. Additionally, they will learn to name and sequence the months of the year.

Children will develop their understanding of hours, minutes and seconds. They will learn to tell time to the hour and half-hour on an analogue clock.

Phonics

During phonics sessions, children will continue learning alternate phase 5 graphemes/sounds. They will practise reading and writing words and sentences containing these new sounds. We will also continue to focus on recognising and spelling high frequency words and Tricky Words. In addition, we will be focussing on reading real and nonsense words in preparation for the Year 1 phonics screening check. We will encourage children to spot Phase 3 and 5 digraphs in order to decode words accurately.

P.S.H.E.

Children will learn about what it means to keep something private, including parts of the body that are private. They will identify different types of touch and how they make people feel (e.g. hugs, tickling, kisses and punches). We will discuss how to respond if being touched makes them feel uncomfortable or unsafe. Additionally, we will discuss when it is important to ask for permission to touch others and think about situations when someone's body or feelings might be hurt and whom to go to for help.

Science

Children will learn to identify and name a variety of animals (mammals, amphibians, reptiles, fish and birds). They will learn what is meant by the terms: carnivore, herbivore and omnivore and categorise animals accordingly. They will explore data collection by carrying out a bird watching investigation.

D.T.

Children will create a split pin moving animal to link with our learning about animals in Science.

Art

In Art, children will explore sculpture and 3D design. They will construct tube towers, experiment with paper manipulation techniques, and apply these newly acquired skills to create a range of different sculptures.

Geography

Children will identify the countries and capital cities of the United Kingdom. They will compare the human and physical geography of England and Australia. Through this comparison, pupils will examine differences in weather patterns, famous landmarks, and coastal features.

Computing

In computing the children will explore digital literacy by looking at different examples of technology and where we find these outside of school.

P.E.

Children will practise a range of athletics activities in preparation for sports day. These will include javelin, hurdles, sprinting and long jump.

Striking and Fielding Games: Children will continue to develop underarm and overarm throwing skills. They will also practise hitting a ball with a bat. They will learn how to get a batter out and develop their understanding of how to score points.

Yoga: Children will learn about mindfulness and body awareness. Children will improve their well being by building strength, flexibility, co-ordination and balance.

Music

In Music children will follow a unit called 'Come Dance with me'. They will learn to copy and create call and response patterns with their voice and instruments. They will create musical phrases from new word rhythms that they invent. They will learn to sing either part of a call and response song and play response sections on tuned percussion instruments.