



Curriculum Newsletter - In the City

English

Writing:

Poetry- A City Poem using similes

Fiction- Rosie Revere Engineer

Non-fiction - Samuel Pepys Biography

GPS:

Revising full stops, capital letters, finger spaces, commas, possessive apostrophes, contractions, conjunctions.

Revising compound words, homophones and near homophones.

Revising suffixes -er, -ed, -ness, -less, -ful, -ment.

Past and present tenses.

Maths

Revision of addition, subtraction, multiplication and division.

Statistics (tally charts, block graphs and pictograms)

Position and direction (full, half and quarter turns, clockwise, anticlockwise).

PSHE

What we want to be when we grow up.

Safety in different environments-999.

Pants lesson

Zones of regulation.

Making the right choices.

Science

Why do we want some materials to change and some to stay the same?

Reversible and irreversible changes.

Using materials for a specific purpose.

Growing and changing.

Art

Great Fire of London paintings- warm background to represent fire and black strips of paper to show the wooden beams from the houses burning down.

Outdoor learning

Linked to maths- making tally charts using natural materials

Making houses using sticks to represent the houses in London during the 'Great Fire of London'

DT

Designing, making, and evaluating a Ferris Wheel linked to the London Eye.

History

The history of the Great Fire of London.

Geography

London as a capital city and its landmarks.

Drawing maps of London and creating a schedule for visiting.

Music

Practising and performing for the Year 2 concert.

RW

Review of the different religions taught over the year.

Computing

Information technology- Spreadsheets, creating pictures and presenting ideas.

Recap of how to stay safe whilst using the internet.

PE

Striking and fielding skills.

Yoga sessions.

Dance for fun day.

Sports Day.