

Find out about another city in the world and share your information with the class however you wish. How does it compare to London? What is the weather like in that City? How many people live there?

Investigate a range of materials at home and sort into 2 groups, reversible changes and irreversible changes. Do the materials change when heated, stretched, squeezed etc? Do they go back to their original shape or state? Can all changes be reversed?

Use Purple Mash, Word, PowerPoint or other computer program to create a poster, fact file or leaflet about London. You could choose to research a specific landmark like Big Ben and present facts about it in an interesting way. Don't forget to ask an adult before using any digital devices or going online and ask them to help you, if needed. Print off your work to bring into school or add to Tapestry.

Can you write a diary entry? This could be about a special day, or just a normal school day or weekend. Remember to write in 'first person' using words like 'I' 'me' 'my', as well as time openers- first, then, next etc. Don't just describe what you did, but add how your thoughts and feelings too.



Summer Challenges In the City 2nd half term

Design and make challenge: Think about our work on the Great Fire of London. Design a Tudor house or a fire engine that could have helped the people at the time. Draw and label your design before you make it. Think of different ways to join the materials. Good luck!

Write an acrostic poem about LONDON, where each line starts with the first letter of the word 'London' Can you use some commas and expanded noun phrases? Does your poem rhyme?

Can you show us how you would travel around London using different actions that make up a mime or exercise routine e.g., quickly run to the bus, carefully jump on a train, skip around the shops? Write a list of actions or record a video for us to follow in class.

Choose a topic or big question and create a tally chart showing the results that you collect. You could ask your family and friends, what their favourite colour is or collect data about the traffic near your home. What did your results tell you? Challenge- Can you turn your results into a pictogram or a bar chart.

Super spelling challenge: burning, roasting, parliament, cathedral, city, monument, transport, station, Tudor, diary, aerial viewpoint.

Parents- The focus for these homework activities is writing. Please feel free to adapt these tasks to suit your child and present them in any way that you like. The homework on this grid is not compulsory although we do encourage the children to complete some of the tasks as this supports their learning in class. Please post any homework on Tapestry or the children can bring them in on a Friday to share with the class.

Many thanks. The Year Two team.