

Nursery Yearly Overview 2026-2027

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Me, myself and I	Rainbows and sparkles	Zoom & vroom	Scales, tails and whiskers	Seeds, soil and sunshine	Ready, steady, go!
Experiences/ enrichment days	Parent afternoon Tea party	Wear the rainbow week	Transport day	Pets week	Plant cress	School visits
Role Play	Home corner – Doctors Dentist	Home corner – Bakery Elf's workshop	Home corner – Bus stop Aeroplane	Home corner – Pet shop	Home corner – Garden centre Baby weighing centre (GP)	Home corner – Hairdressers
Key Vocabulary	<i>Me, you, I, want, like, mirror, reflection, family, friends, routine, listening</i>	<i>Mix, light, dark, bright, colourful, rainbow, favourite</i>	<i>Faster, slower, helpful, ambulance, fire engine, job, emergency</i>	<i>Bigger, smaller, louder, quieter, spots, stripes, habitat, listen</i>	<i>Lifecycle, change, egg, develop, seed, shell, petals, habitat, mini- beast, insect, growing</i>	<i>Independence, kindness, friendship, expectations, routine, helpful, careful</i>
ENGLISH/ Communication and language	Introduction to group reading: That's not my Name – Anoosha Syed Colour monster What I like Family books	Wow said the Owl (adjectives and colours) CP Catalogues/ Christmas list Little Wandle Phonics: s a t p i n m The Snowman week	Duck in a Truck (repetition and rhyming) CP: Brochures & maps Phonics: d g o c k e	Monkey Puzzle (descriptive language and repeated refrains) CP: Mothers day cards Phonics: u r h b f j	Where oh where is Rosie's chick? (prepositions) CP: Instructions Phonics: v w y z qu ch We're going to find the monster (prepositions)	Pete the Cat: Rocking in my school shoes (Song book) (fits phonics sounds) Hair Love – Matthew A. Cherry (role play) CP: Magazines Phonics: ck x sh th ng nk
Maths	Settling in period: Number songs Number stories Interactive maths games	White Rose Colours Matching Sorting Number 1 Number 2	White Rose Number 3 Number 4 Triangles 4-sided shapes	White Rose Number 5 Number 6 Height Length Mass Capacity	White Rose Patterns More than / Fewer than 2D shapes 3D shapes	White Rose What comes before? What comes after?

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Understanding the World – The Natural World/People, Culture and Communities	Science: Use senses in hands of exploration of natural materials, indoors and outside. Make collections of natural materials to investigate and talk about. Geography: Introduce map – know that there are different countries in the world and talk about differences. (photos and experiences).	Science: Explore how things work – mechanical equipment and toys Geography: Diwali and India RW: Learning to extend vocabulary, describing the world around us. Learning how different families celebrate Christmas.	Science: Forces – water, malleable resources and magnets/ Geography: Chinese New Year and China RW: Chinese New Year celebrations	Science: Learning to care for a living thing. Environmental awareness and ocean pollution. Geography: Discuss where different animals come from – countries, habitats RW: Easter, learn about Easter through reception Easter assembly	Science: Plants cross seeds and care for growing plant. Explore life cycle of a hen. Geography: All around the world week – Germany	Science: Floating and sinking
Understanding the World – Past and Present	History: To begin to make sense of their own life-story and family's history. Baby photos: Once there were Giants. Black History Month: Simone Biles		History: Comparing trains – past and present. Steam train vs Greater Anglia (photos along with train tracks)	History: Exploring extinct animals / prehistoric animals (photos and stories).		History: Parents and grandparents school photos – Open discussion during carpet time.
PSED	Settling in and making friends	Speaking about feelings	Keeping ourselves safe and healthy	Taking care of something	Kind hands and feet	Independence School readiness

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Expressive Arts and Design What skills are they developing and picking up on, rather than the activity itself.	Art: Looking at and recognising own features Self portraits D.T.: Playdough – self-models with natural materials Music: This is me: Explore who we are – and how we say hello, how old we are, our families, our likes and dislikes.	Art: Colour mixing Rainbows D.T.: Baking Music: I've got feelings: Using music as a tool to express emotions. How do certain sounds make you feel.	Art: Using different materials and tools D.T.: Junk modelling Music: Travel and movement: Looking at different ways you can move	Art: Observational painting Choice of animal D.T.: Clay Music: Animal Tea Party!: Exploring animal movements, sounds and discovering musical terms <i>Bang my Drum</i> activity.	Art: Using natural resources Flower pressing Leaf printing D.T.: Paper-mâché Music: Let's be friends: building confidence and unity in a classroom full of new faces (settle new intake through music)	Art: Self-portraits (how we have grown) – consolidation and comparison D.T.: Building block structures – build your classroom Music: Let's Jam: playing music together as a band. Make music and improvise. Improving wellbeing through music.
Computing Continuous provision: interactive whiteboard, keyboards, cameras, tills, phone	Introduce interactive whiteboard – drawing app Keyboard in roleplay area	Use iPad to sign in on study bugs	Internet safety Using old cameras in holiday roleplay. Mini mash transport topic.	Recycled technology in roleplay area	BeeBots – directions and instructions	See science.
Physical Development	Introduction to P.E. (getting used to the space and transition) Spatial awareness Daily Mile Yoga in hall Fine-Motor: Exploring loose parts with play-	P.E.: Dynamics, actions – working closely with music and movement Parachute games Fine-Motor: Pouring drinks and tweezing snack	P.E.: Turn-taking, following instructions, co-ordination, agility. Moving like different vehicles and learning about road safety.	P.E.: Moving in different ways: Running, skipping, hopping, jumping. Moving like different animals – height, speed, method.	P.E.: Gymnastics: Flexibility and shapes Strength – introducing higher apparatus Fine-Motor: Cutting and sticking Pouring drinks and tweezing snack	P.E.: Ball skills: Throwing, catching, kicking a ball School readiness themed P.E. sessions. Fine-Motor: Pencil grip

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	dough to create self portraits Pouring drinks and tweezing snack Gross Motor: Explore the space around us moving in different ways	Zippping up and unzipping coats Gross Motor: Dancing and using large muscle movements	Avoiding obstacles, starting and stopping. Fine-Motor: Pouring drinks and tweezing snack Learning to use different tools for their purpose in creative station. Zippping up and unzipping coats Gross Motor: Using bikes and scooters in garden	Fine-Motor: Pouring drinks and tweezing snack Gross Motor: Moving in different ways – skip, hop and balance`	Gross Motor: Tunnels, stepping stones, bridges in garden	Scissors Fastenings Gross Motor: Throwing, catching, kicking a ball Using climbing apparatus and gym equipment in infant playground
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