

Year 1 Yearly Overview 2026-2027

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Happy, Healthy, Humans in our Community	Heroes vs Villains	Imagination and Creativity	Terrific Toys	Super Surroundings	Blue Planet
ENGLISH	Fiction: Oliver's Vegetables/Oliver's Fruit Salad (Own version narrative) Non-fiction: Smoothies recipe (Instructions) Poetry: Harvest (speaking and performing with actions – whole class)	Fiction: Billy and the Beast (Own version narrative) Christmas Whole School: The Snowman Non-fiction: Eid/Christmas poster (Non-chronological report) Poetry: Colour poems/firework poems – repetitive poems. Eg. Red is... (written)	Fiction: Lubna and Pebble (Own version narrative) Non-fiction: Iggy Peck Architect – Fact File Poetry: Buildings/machines poem (whole class) Onomatopoeia (speaking and performing with actions)	Fiction: The Sea Saw (Own version narrative) Non-fiction: Toy advert Recount of school trip Poetry: Handy Work Rhyming couplets (written)	Fiction: Stanley's Stick (Own version narrative) Non –fiction: Dinosaurs and all that rubbish How to look after the planet (Pamphlet) Poetry: Whole class poem -Growing (speaking and performing with actions)	Fiction: Yeti and the bird (Own version narrative) Non-Fiction: Pig and the Pug (How to guide) Poetry: Acrostic poems (written)
MATHS White Rose Maths Version 3 aligned NCETM Mastering Number	Number: Place Value within 10 Addition and Subtraction within 10 Geometry: Shape Mastering Number Composition Comparison Counting, ordinality and cardinality	Number: Addition and Subtraction within 10 Geometry: Shape Mastering Number Composition Counting, ordinality and cardinality	Number: Place Value (within Addition and Subtraction within 20) Mastering Number Composition Number facts and arithmetic	Number: Place Value within 50 Measurement: Length and height Weight and volume Mastering Number Composition Counting, ordinality and cardinality Number facts and arithmetic	Number: Multiplication and Division Fractions Geometry: Position and direction Mastering Number Composition Number facts and arithmetic	Number: Place Value within 100 Measurement: Money Time Mastering Number Composition Number facts and arithmetic

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SCIENCE	The Human Body and Senses Big question: How do our bodies work? 1. Parts of the body 2. Sight 3. Hearing 4. Taste 5. Touch 6. Smell Investigation: How do we grow and change? (Measure height throughout the year) (Healthy lunch box)	Scientific Enquiry Big question: Are scientists' heroes? 1. What is a Scientist? 2. Who is Thomas Edison? Investigation: How do you make a bulb light up? Science/STEM week Christmas themed	Materials Big question: How are different materials used? 1. Naming materials 2. What are different objects made from? Classifying based on materials. 3. Properties of materials 4. Natural/Human made materials 5. Material Posters Investigation: Testing the properties of different materials	Seasonal change Big question: How do the seasons change across the year? 1. How many seasons are there? 2. What changes happen in Autumn? 3. What happens in winter? 4. What changes happen in spring? 5. What is summer like? 6. Day light hours Investigation: Can you measure the weather? (Make rain gages)	Plants Big question: What makes a plant a plant? 1. Observing plants 2. Structure of a plant 3. Garden and wild plants 4. Terrific trees 5. Fruit and vegetables 6. Comparing plants Investigation: What happens to a seed over time? (Growing Sunflowers)	Animals including Humans Big question: Who belongs together? 1. Naming and grouping familiar animals 2. Naming mammals 3. Naming birds and reptiles 4. Naming fish and amphibians 5. Animal structure 6. Animal diets – Design a zoo – Who goes together? Investigation: Bird watching – data collection
	PSHE (RSE) KAPOW scheme of work	My Healthy Self How can we look after our emotions?	Connecting with others How can I make myself and others feel safe?	The Online World How do we spend time online?	Connecting with others How can I protect myself and others in everyday life?	Citizenship How can I help others and the environment

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HISTORY History focus Autumn 2, Spring 2 and Summer 1.	Black History Month Stand-alone lesson: Rosa Parks	Historical figure: Queen Elizabeth II 1. The baby Elizabeth/Elizabeth's childhood character 2. Childhood education/interests 3. Elizabeth & Britain during WW2 4. Elizabeth family – marriage/children 5. Coronation – plenary (reign comes to a close) Historical event beyond living memory and historical figure: Guy Fawkes Changes in living memory covered: Toys, shops, homes, clothes, transport	Stand-alone lesson: History of Hatfield Peverel	History of toys (describing similarities and differences between artefacts and ways of life in different periods, ask and answer simple questions and describe things about the past). 1. What is your favourite toy? (Modern Day) 2. Did you your parents play with the same toys as you? 3. Did your Grandparents play with the same toys as you? 4. What is a classic toy? (20th century – teddy bears- Theodore Roosevelt) 5. What were toys like in Victorian times? 6. How have toys changed over time? (summary – fact file) Changes in living memory covered: Toys, shops, homes	Historical figure: Christopher Columbus 1. To know what an explorer is. 2. Where have explores travelled and when? 3. Who was Christopher Columbus and what did he do? 4. Who was Matthew Henson and what did he do? 5. How has exploration changed? 6. How can we remember them? Changes in living memory covered: Clothes, transport	Stand-alone lesson: Changes throughout History - Clothes Timeline
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GEOGRAPHY Geography focus Autumn 1, Spring 1 and Summer 2	Map Skills and Fieldwork Use simple observational skills to study the geography local community Where do we live? 1. Where do I live – our homes? Hatfield Peverel 2. Our local area 3. The street outside our school 4. Buildings and features near our school 5. A survey of how we get to school 6. Mapping our local community walk – which is the safest route on our walk?	The Snowman Map (Christmas link): Recap mapping skills	Map Skills and Fieldwork Use simple observational skills to study the geography of the school and its grounds. 1. Our school 2. Our school from above 3. Describing and locating our favourite places 4. Describing locations – locational vocabulary 5. Fieldwork – The School Grounds 6. Treasure map in the school garden.	Human and physical Geography. Send a whole class letter to a school in London to find out about their local community. Seasonal and daily weather patterns – see Science	Around the world week: Canada Name capital city, continent and oceans, weather patterns. Recap basic physical and human features and identify on map. Focus on a story from Canada and food.	Compare two contrasting locations. Australia focus: 1. Identify the United Kingdom and its countries and capital cities 2. Locate Australia on map and compare to Hatfield Peverel. 3. Compare weather 4. Landmarks – human/physical geography 5. Coastal area of Australia 6. Animals
ART & DESIGN KAPOW scheme of work Art focus Autumn 2, Summer 1 and Summer 2 Stand-alone lessons recap on previous skills learnt	Stand-alone ART: Fine Motor: Cutting magazines – fruit/vegetable collages	Art and Design Colour Splash (5 lessons) Focus: Colour mixing secondary colours, printing with colour, applying painting skills working in style of Clarice Cliff.	Stand-alone ART: Silhouette Buildings	Stand-alone ART: Observational drawings of toys and teddies.	Art and Design Drawing: exploring line and shape. Focus: Exploring line and shape to create shapes for portrait drawings. Paul Klee.	Art and Design Sculpture and 3D: Paper Play Focus: 3D paper structures using various techniques, plan and create a 3D sculpture.

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DESIGN & TECHNOLOGY KAPOW scheme of work DT focus Autumn 1, Spring 1 and Spring 2 Stand-alone lessons recap on previous skills learnt	Design and Technology Cooking and nutrition: Smoothies Focus: Identifying fruit, cutting, juicing, making and evaluating smoothies.	Stand-alone DT Junk Modelling – Design an item for a superhero	Design and Technology Structures: Constructing a windmill Focus: Using tools and equipment accurately to make a structure, join parts and evaluate.	Design and Technology Textiles: Puppets Focus: Joining fabrics using different methods, designing, making and decorating a puppet.	Stand-alone DT Around the world week – making food.	Stand-alone DT Split Pin animals – link to Science.
MUSIC Sing Up Listening and appraising opportunities weekly in music lessons and assemblies	Menu Song Focus: Active listening (movement), beat, echo singing, showing pitch moving	Polar Express/Christmas Focus: beat, march, timbre, film music, pitch, structure, graphic symbols, classical music (Nutcracker)	Dawn – From sea interludes Focus: beat, active listening, 20 th century classical music Musical Conversations: Focus: Question and answer, timbre, graphic score	Football Focus: Beat, ostinato, pitch and unpitched patterns, mi-re-do	Dancing and drawing to Nautilus Focus: Active listening, internalising beat, draw to music, electronic music Cat and Mouse Focus: mood, tempo, dynamics, rhythm, timbre, dot notation	Come dance with me Focus: call and response, echo singing and playing, playing percussion, beat skills
RW Religion and Worldview	What do my senses tell me about the world of religion and belief? (Christianity, Hinduism, Judaism)	How does a celebration bring a community together? (Islam, Christianity, Hinduism)	What do Jewish people remember on Shabbat? (Judaism)	What does the cross mean to Christians? (Christianity)	How did the universe come to be? (Christianity, Hinduism)	Revision

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COMPUTING Purple Mash including the skill and importance of saving and locating own work. Username and password importance. Online safety throughout	Introduction to Purple Mash (3 lessons) Logging in and out of Purple Mash. Opening and using 2Dos. Saving work in the work area. Creative Computing (4 lessons) Making digital art. Making and sharing jigsaws. Making a drag and drop game.	Data Explorers (6 lessons) Sorting and grouping items. Understand what data is. Representing data accurately.	Creating and following instructions (3 lessons) Following instructions. Creating instructions. Technology around us (4 lessons) Understanding what technology is. Revising technology in the local environment and wider world.	Animated stories (6 lessons) Creating digital art and text. Adding animation to images. Adding sound.	Coding (6 lessons) Using blocks to code. Understanding objects, actions and events. Planning and designing a programme.	Making beats (4 lessons) Creating sounds using 2Explore. Combining instruments using 2Beat. Composing digital music.
PE Get Set 4 PE	Yoga Fundamentals Dance	Yoga Fitness Ball Skills	Yoga Gymnastics Sending and Receiving	Yoga Gymnastics Invasion	Yoga Sports Day Athletics	Yoga Dance for Fun Day Net and Wall Striking and Fielding