

Year 2 Yearly Overview 2026-2027

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Healthy, Happy Humans & A Twist in the Tale	Courage vs Fear	Wonderful World	Changes	Dragons and Castles	In the City
ENGLISH Literacy Tree	Fiction: Jim and the Beanstalk (Own narrative) Non-Fiction: Wolves (Fact file) Poetry: Riddles about me Rhyming couplets (written)	Fiction: After the Fall (Lit. Tree comprehension text) Bravery/resilience (Narrative) Christmas Whole School: Snowman Non-fiction: Remembrance (Poster) Poetry- Bravery (speaking and listening, performing with actions)	Fiction: Journey Home (Persuasive letter) Non-Fiction: Dear Earth (Information leaflet) Poetry: If I were in charge of the world Repetitive poem (written)	Fiction: The Owl Who Was Afraid of the Dark (Own narrative) Non-Fiction: Tadpoles promise (Captions & setting descriptions) Poetry: Life cycles/growing (Speaking and listening, performing with actions)	Fiction: Dragon Machine (Dragon guide) Non-Fiction: Recount of school trip (Recount) Poetry: Dragon's Dinner Alliteration (written)	Fiction: Rosie Revere Engineer (Explanation text) Non-Fiction: Great Fire of London and Samuel Pepys (Biography) Poetry: City poem-Similes (speaking and listening, performing with actions)
MATHS White Rose Maths Version 3 aligned NCETM Mastering Number	Number: Place value Addition & subtraction Mastering Number: Composition Comparison	Number: Addition & subtraction Geometry: Shape Mastering Number: Composition Counting cardinality and ordinality	Number: Multiplication & division Measurement: Money Mastering Number: Number facts and arithmetic	Number: Multiplication & division Measurement: length & height Measurement: Mass, capacity, and temperature Mastering Number: Composition Number facts and arithmetic	Number: Fractions Number Revision: Addition & subtraction Measurement: Time Mastering Number: Counting, cardinality and Ordinality Number facts and arithmetic Composition	Number Revision: Addition, subtraction, multiplication, division and fractions Statistics Geometry: Position and direction Mastering Number: Comparison Number facts and arithmetic

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SCIENCE	Animals Including Humans- Healthy Living → Big question: How do we stay healthy? 1. What does being healthy/unhealthy mean? 2. The importance of exercise. 3. INVESTIGATION: How does exercise affect my body? 4. Different types of food and sorting food into specific groups 5. INVESTIGATION: Food scientists and the fats experiment 5. A balanced diet and food groups. 6. Design a healthy meal based on knowledge learnt.	Scientific Enquiry and Famous Scientists Big question: Does a scientist need courage? 1. What is a scientist? What do they do? Why is it hard to be a scientist? (persistence, resilience, hard work, knowledge, failure, disagreement) 2. What did people used to think caused illness/disease? Louis Pasteur the scientist. Germ theory. 3. INVESTIGATION: Mouldy bread experiment. 4. How are germs spread? INVESTIGATION: Glitter hands experiment. 5. Hygiene – washing hands. INVESTIGATION: How soap works – Black pepper experiment Science/STEM week Christmas themed	Habitats Big question: Can everything live everywhere? 1. The characteristics of living things – life processes. Alive, dead and never alive. 2. Living things and where they live – habitats. 3. Micro habitats – What is a micro habitat? Explore the school garden. INVESTIGATION: Which conditions do minibeasts prefer to live in? 4. INVESTIGATION: How can we protect microhabitats and encourage plants/animals to live there? 5. Big habitats research and comparison (jungle and polar). 6. Food chains.	Plants Big question: What affects plants? 1. Plants from seeds. Seed dispersal. 2. Plants from bulbs. What is a bulb? 3. What plants need to grow and stay healthy. 4. INVESTIGATION: What is the effect of growing seeds under different conditions e.g. no water/light/warmth. 5. INVESTIGATION: Can a seed (bean)/bulb grow (germinate) without soil? 6. Life cycles – Life cycle of a frog (link to English)	Materials Big question: What makes a material suitable? 1. Recap prior learning – properties of materials and their uses. 2. Where materials come from and how to lessen the impact on planet Earth – PSHE link. 3. Suitable and unsuitable materials – classify based on physical properties. 4. INVESTIGATION: Absorbency experiment. Which is the best material to clean the castle kitchen? Or, how can we clear up the water used to put the dragon's fire out? 5. INVESTIGATION: Stretchy material investigation. Present results in graph/chart – Maths link.	Changing Materials Big question: Do materials need to change? 1. Why do we want some materials to change and some to stay the same? 2. Baking salt dough bread. 3. How can solid objects be changed? 4. INVESTIGATION: Can an object stretch, bend, twist etc? 5. Are there some changes that can't be reversed? 6. 'In the City' topic link – use suitable materials for a specific purpose. e.g., Make a new bridge/tower for London.
PSHE (RSE) KAPOW scheme of work	My Healthy Self How can we look after our bodies?	Connecting with others How can I build safe, kind and caring relationships with others?	Citizenship How do people belong to a community and earn money?	The Online World How are things shared online?	Staying safe How can I make safe choices in different places?	Growing up How can we look after and respect our bodies as we grow?

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HISTORY History timeline of all events and significant individuals throughout the year. History focus Autumn 2, Spring 2 and Summer 1.	Black History Month: Nelson Mandela 1. What was apartheid? 2. Who was Nelson Mandela and what did he want to achieve? 3. What impact has Nelson Mandela had?	Florence Nightingale 1. Find out who Florence Nightingale and when she lived. 2. Why Florence went to Scutari and what hospital conditions were like. 3. How Florence improved the conditions at the Scutari hospital 4. Florence's achievements after the Crimean War. 5. To order and summarise events in the life of Florence. 6. To identify similarities and differences between medical care in the Victorian era and medical care now and make links to Louis Pasteur Remembrance Day 1. Why do we celebrate Remembrance Day? 2. How is Remembrance Day celebrated in the UK?	Recap significant people and events from year 1 and add to timeline.	Emily Wilding Davison and her fight for change. 1. What is voting/ democracy/protest/ activism? Revisit learning about Nelson Mandela and Rosa Parks (Year 1). 2. Who were the suffragettes? Who was Emily Davison? 3. Early life and education. Emily Davison and the suffragettes. 4. The tragedy at Epsom Racecourse. 5. Investigate a suffragette local to Hatfield Peverel – Grace Chappelow 6. Changes for women.	Castles 1. Understand the events leading to Norman rule in England. 2. Different types of castles and their features. 3. The roles of people in a medieval castle. 4. Compare life in Norman Britain to life today. 5. Learn about a local Norman castle, Hedingham Castle 6. School trip to Hedingham Castle.	Linked to English: The Great Fire of London 1. The history of London. Now and then linked to the great fire of London 2. Changes- houses in London.
GEOGRAPHY Geography focus Autumn 1, Spring 1 and Summer 2	Map skills and fieldwork Compass directions and directional language, compass points. Describing the location of features	Human and physical Geography. Send a letter to a school in Scotland to find out about their local area and community.	Contrasting Countries Studying a contrasting non-European country – Brazil.	Recap - Map skills and fieldwork in outdoor learning.	Recap- Around the world week - China Name capital city, continent and oceans, weather patterns.	Life in the city Comparing Hatfield Peverel to London. 1. Recap Hatfield Peverel-Village, town, city.

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	and routes on a map. Link to English (routes linked to traditional tales). (This will also be taught through outdoor learning.) 1. Routing around 2. Atlas skills 3. Viewing from above 4. Fieldwork enquiry questions e.g. Does our local area have enough fun activities? 5. Design your own village (using fieldwork enquiry information) with a grid and key. 6. Explore own maps using compass directions and directional language.		1. Seven continents and five oceans. Where is Brazil? Locating Brazil and its main human and physical features. Compare to our local area and its features. 2. Why do people visit Brazil? 3. What are the features of cities in Brazil? How do experiences of Rio de Janeiro differ? 4. What is the weather like in Brazil and how does it differ to the UK? 5. The Amazon rainforest – what it is like? Who lives there? 6. Why is the Amazon Rainforest declining in size? Deforestation.		Recap basic physical and human features and identify on map. Focus on a story from China and food.	(History link – history of the local area). 2. Locating London/London as a capital city. Compare to the city of Rio (Spring term). 3. Landmarks of London- aerial photos. 4. London travel and transport/ parks 5. The River Thames. 6. Planning a day out in London- map and key.
ART & Design KAPOW scheme of work Art focus Autumn 1, Spring 1 and Summer 1 Stand-alone lessons recap on previous skills learnt	Art and Design Map it Out (5 lessons) Focus: exploring and creating maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. Presenting work as a class gallery.	Stand-alone ART Remembrance- poppies	Art and Design Life in Colour (5 lessons) Focus: Primary and secondary colours, colour mixing, and creating textures using different tools. Collage techniques and composition.	Stand-alone ART owls Drawing: Using charcoal and pastels to apply tone. Drawing: use of pencils to apply tone	Art and Design Sculpture and 3D: Clay Houses (5 lessons). Focus: Shaping and decorating clay, creating a pinch pot and clay tile, applying techniques.	Stand-alone ART Great fire of London Colour/Painting: Hot and cold colours tints and shades – watercolour and washes Summer Fete frames to sell (fund raising event)

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Design and Technology KAPOW scheme of work DT focus Autumn 2, Spring 2 and Summer 2 Stand-alone lessons recap on previous skills learnt	Stand-alone DT Craft: sewing running and over stitch	Design and Technology Structures: Baby Bear's Chair (4 lessons). Focus: Exploring stability and strengthening materials, making a structure and evaluating its strength, stability and stiffness.	Stand-alone DT Rainforest- Moving pictures	Design and Technology Mechanisms: Making a Moving Monster (4 lessons). Focus: Exploring pivots, levers and linkages. Designing and making task.	Stand-alone DT Paper strength challenge: Making towers using paper	Design and Technology Mechanisms: Fairground Wheel (5 lessons). Focus: Exploring wheel mechanisms, build, test and evaluate a structure with a moving wheel.
MUSIC Sing Up Listening and appraising opportunities weekly in music lessons and assemblies	Tony Chestnut (6 lessons) Focus: Beat, rhythm, melody, echo, call-and-response, tuned and untuned percussion, progression snapshot 1.	Carnival of the animals (3 lessons) Focus: Timbre, tempo, dynamics, pitch, classical music. Composing music inspired by birdsong (3 lessons) Focus: Composing using a non-musical stimulus, creating music inspired by birds and birdsong, improvising and playing a solo on instruments	Grandma rap (6 lessons) Focus: Duration (crotchet, quavers, crotchet rest), unison, round, progression snapshot 2.	Orawa (3 lessons) Focus: Beat, rhythm, repetition, structure, 20th century classical music Trains (3 lessons) Focus: To create music inspired by train travel, volume/dynamics (crescendo, diminuendo), speed/tempo (accelerando, ritenuto)	Swing-a-long with Shostakovich (3 lessons) Focus: 2- and 3-time, beat, beat groupings, 20th century classical music	Charlie Chaplin (3 sessions) Focus: To create music to accompany a short film featuring Charlie Chaplin, pitch (high and low), duration (long and short), dynamics/volume (loud and soft). Year 2 Leavers concert songs
RW Religion and Worldview	Why is light an important symbol for Christians, Jews and Hindus? (Christianity, Hinduism, Judaism)	What does the nativity story teach Christians about Jesus? (Christianity)	How do Christians belong to their faith family? (Christianity)	How do Jewish people celebrate Passover? (Judaism)	Why do people have different views about the idea of God? (Multi/Humanist)	Revision

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Computing Purple Mash (New Scheme 2026) Keyboard skills weekly Online safety throughout	Digital Literacy The internet (4 Lessons) 1. Internet, World Wide Web and browser 2. Hardware and their functions 3. Website and webpage 4. Browser and search engine Computer Science Route explorers (4 Lessons) 1. Direction keys 2. Units of distance 3. Write instructions 4. Build instructions	Information Technology Questioning (4 Lessons) 1. Data used to help answer a question. 2. Questioning, gathering data using a tally chart 3. How yes or no questions can be used to sort data. 4. How branching databases work and practise navigating them to find answers	Information Technology Creating Pictures 1. Impressionist style. 2. Pointillism style. 3. style of Piet Mondrian's work. 4. style of the Arts and Crafts movement. 5. Create a portfolio of digital art.	Information Technology Making Music (3 Lessons) 1. Explore, edit & combine 2. Making Music 3. Compose a background Presenting Ideas (4 Lessons) 1. Organising ideas 2. Adding information 3. Organise info on a concept map 4. Presenting ideas	Computer Science Coding (6 Lessons) 1. Algorithms 2. Collision Detection 3. Using a Timer 4. Different Object Types 5. Buttons 6. Debugging	Information Technology Spreadsheets (6 Lessons) 1. Spreadsheets and how to navigate 2. Edit and improve 3. Explore spreadsheets 4. Explore tools 5. Create and interpret 6. Complete a project
	PE Get Set 4 PE	Yoga Fitness Gymnastics	Yoga Gymnastics Dance	Yoga Invasion Sending and receiving	Yoga Athletics/Sports Day Net and Wall	Yoga Dance for Fun Day Striking and Fielding