

Hatfield Peverel Infant and Nursery School

Early Identification of SEND

A potential area of concern is identified by a parent or teacher e.g. academic, social, possible neurodiversity. Concerns can also be identified from the school's progress data.

Pupil is added to SENCO or class teacher monitoring list: identifying areas of concern, impact of ordinarily available strategies/ provision put into place, impact of any boosters/ interventions. SENCO/ Class teacher to review progress half termly.

Pupil's needs are being met/ progress is being made. Pupil removed from monitoring list.

Or

Progress is made in small steps – further monitoring needed.

Progress over time is limited despite accessing evidence-based interventions. Pupil is added to the SEN register and One Plan is created. **Referral for ASD/ ADHD via my care bridge can be made if enough evidence is gathered.**

Pupil's needs are being met with ordinarily available strategies/ provision. **One page profile** is made to ensure all staff are aware. **Referral for ASD/ ADHD via my care bridge can be made if enough evidence is gathered.**

One Plans are written and reviewed on a termly basis and contain SMART targets. These are written in conjunction with parents/ carers and any other professionals supporting the pupil e.g. SALT, OT, Physio. One plans document interventions delivered. Assess, plan, do review cycles continue and progress monitored through termly provision maps.

SENCO will continue to seek and follow advice from outside agencies and professions e.g. Inclusion Partner, Speech and Language therapist, Occupational Therapist.

If a pupil is working significantly below their peers in any area e.g. academic, social communication, speech and language. The SENCO may apply to the Local Authority for a needs assessment. If the LA proceed with the needs assessment, an Education Health and Care Plan may be granted. Annual reviews will take place as well as the one plan process.

Please note, parents can also apply for a needs assessment.