Year 1
'Healthy humans in our community' Topic Challenges

Try tasting some new vegetables just like Oliver does in the story 'Oliver's Vegetables. Which is your favourite one? Can you write a sentence about why you liked it?

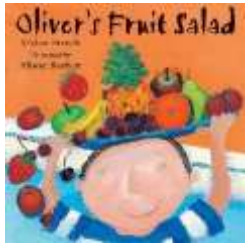


Try making a vegetable soup or a fresh salad. What vegetables or fruits will you use? Can you write a recipe to go with your soup/salad?



Have a go at creating some art by printing with vegetables. Try cutting up different vegetables and exploring the prints they create when dipped in paint. Which is your favourite vegetable print? Why do you think this? You could even see if you can create a picture or a pattern using the different vegetables.





Listen to the story Oliver's fruit salad.
https://www.youtube.com/watch?v=FpR26kPqpHc
Oliver mentions that Grandpa could grow bananas and coconuts. Research these and see if you can find out if Oliver is right. Can you write a few sentences to explain what you found out?



Dancing Grapes Experiment:
https://liltigers.net/dancing-grapes-experiment/
(Note seltzer water is sparkling water)
Try using different fruits/vegetables. Which grapes dance and which grapes don't. Can you record your findings by drawing or writing what you found?

Practise counting forwards and backwards in ones to 20 (and beyond).
Practise writing these numbers with correct number formation. You could do this in exciting ways like using trays filled with rice, sand, flour, paint etc. You could use chalk outside or water and paintbrushes on fences. Get creative!



Challenge spellings: (children will **not** be tested on these words)
Carrots, peas, soup, beetroot, potatoes, onion, pie, salad.
Can you practise writing these words in fun ways? For example, in playdough or with paints.
Can you write a sentence containing some of these words?

Please continue to support your child's reading development by listening to them read at least 5 times a week and by sharing books to enhance their vocabulary. You will also receive a copy of the Tricky words that we will be covering this half term in phonics. It is important children learn to read and write these. We recommend learning a few each week. The children will then be tested on a random selection of these words at the end of the half term.

Purple Mash
The following Purple Mash activities link with our Maths this half term. They can be found under '**Number and Place Value'**.
Counting:
Grouping, Sorting and Counting (0-10)
Counting Objects to 10
Comparing, Ordering and Sequencing:
Ordering Numbers to 10

Parents -
Please feel free to adapt the task to suit your child and present them in any way you would like. The homework grid ***is not compulsory*** *although we do encourage the children to complete some of the tasks as it supports their learning in class. The children can choose which tasks they are interested in and would like to complete. Please feel free to upload to Tapestry any homework your child is proud of.*