Welcome to Year 2

Fox Class

Miss Springall (Mon-Wed, Fri)
Mrs McGaughey (Thur)
Mrs Raven (LSA mornings only)

Badger Class

Mrs Ashley (Mon-Fri)
Miss Jones (LSA mornings only)

Our Day

8:35am – 8:45am	Drop off time
8:40am	Registration
8:45am	Lesson time
10:15am	Snack time
10:30am	Break time
10:45am	Lesson time
12:00 noon	Lunch time
1:00pm	Registration
1:05pm	Lesson time
3:10pm	Home time

With daily assemblies

Physical Development

- Each class will have 2 timetabled slots a week for PE.
- Fox class will have their PE days on Wednesday and Thursday each week.
- Badger class will have their PE days on Wednesday and Friday each week.
- Children will need to come into school in their PE kit.
- Classes are also timetabled for Yoga and the outdoor garden area. No PE kit is required for Yoga and the garden.

English

- Daily phonics lessons
- Grammar
- Punctuation and Spelling lessons
- Weekly independent writing (throughout half term we will cover poetry)
- Write a story and a piece of non-fiction

Writing is also done in conjunction with other subjects. For example, writing about a famous event in History or writing up a Science experiment.

Reading Practice

Children take part in Reading Practice sessions three times a week, with either the class teacher or LSA.

- Session 1: decoding
- Session 2: prosody
- Session 3: comprehension

The children will be allocated a reading book weekly. The reading book will be the same book that the children have practiced in school during their reading sessions. Re-reading books is important as it helps build up fluency.

As the children progress through the phases and reach the end of Phase 5, they are assessed using a standardised fluency assessment. Once they have reached the required level of fluency (accuracy and pace), they will begin to read Little Wandle fluency texts. These are longer, more challenging chapter books and each is read over two weeks.

Children should be reading with 95% fluency before moving to a new level. Class teachers will monitor how often the books are being read half termly and standardized assessments will be taken.
Reading records will be stamped after a reading session. A book prize and certificate will be given out during Celebration Assembly, when a child has completed their Reading Record book. Any comments for reading skills to work on at home, will be communicated to parents.

Phonics, Grammer, Punctuation and Spelling

The children will have lessons covering grammar, punctuation and spelling rules throughout Year 2.

Year 2 children will continue with phonics sessions in the Autumn Term of Year 2, recapping graphemes from Phase 5.

Phonics sessions will be taught daily and will follow the 'Little Wandle' phonic scheme. Please see details on the school website.

Children who still need phonics interventions will continue throughout the year.

Maths

We follow the White Rose Scheme of Work. This involves lots of practical maths. It is broken up into small steps, which encourages the children to use concrete, pictorial and abstract methods to develop the children's skills. Children will then be encouraged to apply their understanding to reason and problem solve.

In addition to daily maths lessons, we follow the Mastering Number programme, where children develop their mental maths skills and fluency.

Homework

- Reading each day at home is the most important thing to do. Children supported at home to read daily make faster progress than those that do not (Research from Education Endowment Fund). We would expect children to read at least 5 times a week. Please write in the Reading Record when you have heard your child read.
- Tricky words (reading and spelling). These are normally assessed once every half term.
- We would expect children to already know number bonds to 10. Please help your child learn and become confident with number bonds to 20 and the corresponding subtraction calculations.
- Every half term, we will send home optional homework activities based on the topic such as researching a famous person or a design and make activity. These can be sent into school on a Friday so that the children can share their homework with the rest of the class or can be put on tapestry.
- We will also send home information about the maths we will be covering and ideas for supporting materials that can be accessed at home.
- Spellings will be mainly based on the Little Wandle Phonics Scheme. The weekly spellings will be shared with you in September via Tapestry. More challenging spellings will be listed on the half termly homework sheet.

Reminders

Labelling – Please make sure **EVERYTHING** is labelled. This includes clothing, shoes and water bottles. Lunchboxes also must be labelled on the outside of the lunchbox. Book bags can have one small keyring to help the children identify their own book bag.

Water bottles – Please make sure the children have plain water and not juice or flavoured water. Please do not place water bottles in book bags to avoid books getting wet.

Coats/Hats – Please make sure the children wear an appropriate, weather proof coat to school with a hood. During the colder months, please makes sure the children have a winter hat.

Hats/Sun cream – During the warmer months please make sure the children have long lasting sun cream applied before school and bring a hat to school.

We would like children to continue to be independent whilst they are in Year 2. This includes:

- Taking responsibility for their own belongings, such as remembering their jumpers/cardigans, water bottles, book bags and lunch boxes at the end of the day.
- Remembering their reading record every day and changing their own reading books every morning in class.

Social Media



Whilst we realise that using social media keeps us connected, we politely ask that you use common sense when discussing school life online.

Think before you post!

If you have any concerns about your child in relation to school, you should:

Initially contact the class teacher.
If the concern remains, contact the school office who can direct the concern to a member of the School Leadership Team.
If the concern continues, you will be directed to the Headteacher.
If the concern is still unresolved, you will be directed to a School Governor and the Complaints Policy.

Please read the Social Media Acceptable Use Letter

Relationships and Behaviour Policy

Behaviour Flowchart

		PRAISE THE POSITIVE	
PRAISE THE POSITIVE	1	Reminder	
	2	Warning	
	3	Time out	
	4	Welcome return 	
	5	Reflect and restore Discussion with a member of teaching staff at lunchtime	 SMART thinking club

The Relationships and Behaviour Policy can be found on our website.

The children are very familiar with our behaviour flowchart that we use in school.

We use a variety of restorative questions with the children and all staff are consistent in their approach to behaviour throughout the school.

Communication

Any questions or queries, please speak to the class teacher face to face or via the school office and the office staff will relay the information to us.
Please keep reading the newsletters, look on Tapestry for updates on your child's learning and look at the Year 2 information board for curriculum newsletters.

THANK YOU FOR READING!