Department for Education



Part A

Hatfield Peverel Infant and Nursery School

PE and Sport Premium transition toolkit

Monitoring form

2026/27 academic year

Department for Education

Part A PE and sport premium transition toolkit Monitoring form

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- It is intended that this monitoring form should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and up during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of your PE and sport premium funding in 2026/27.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting form includes swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons following the completion of core-swimming lessons where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2026 to 2027 - GOV.UK
- The grant also supports the Inclusion 2024 Inclusive PE hub an online platform of resources to help schools make PE and sport more inclusive.
- Swimming and Water Safety

Review of the last academic year (2025/2026)

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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
Not applicable in KS1		

Review of the last academic year (2025/2026)

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities	• A robust CPD programme increased staff confidence, particularly LSAs with the proportion of staff who felt confident teaching all areas of the PE curriculum rising from 65% to 80%. • Following our CPD programme, the proportion of PE lessons delivered at a high-quality standard increased from 65% to 80%. • Pupil voice data rose with pupils feeling that PE is always fun rising from 75% to 85%. • As a result of a clear focus on teacher CPD and embedding of curriculum, pupil attainment data shows 80% of FS and 86% of achieving ARE end of July 26.	• It's great that 80% of staff now feel confident to enjoy delivering high-quality Physical Education but we need this to apply to all staff. • Still scope to increase amount of children achieving ARE at end of July 27. Target is 95% of FS and 95% of KS1.
2. Increase all pupils' engagement in regular physical activity and sporting activities	• Additional opportunities for all pupils to engage in physical activity at lunchtime and playtime, we now know that 90% of pupils achieve an average of 60 minutes a day, 5 days a week whilst at school. • Physical activity and sporting achievements in and out of school are celebrated in assemblies throughout the year, ensuring pupils of all abilities are recognised for participation, effort and improvement.	• Not all pupils are active for 60 minutes a day, 7 days a week – Investigate ways to measure this. • There are still approximately 10% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured during play time and lunch time play. • Range of clubs with musical theatre and cheerleading added.

Review of the last academic year (2025/2026)

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	• By celebrating all things PE, we are encouraging more pupils to enjoy movement and physical activity. Daily mile daily in school having access in playground and outside the front of school. • 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. • Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 5 days a week. (currently at 90%).	• Not all pupils are active for 60 minutes a day, 7 days a week. Investigate ways to measure the 2 days not in school. • There are still 10% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured linked in school physical activity.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• Continuing to offer a wider range of activities both within and outside the curriculum to get more pupils involved: Get set for PE scheme used. • Extra-curricular clubs tailored to target pupils who are less active – Dodgeball, Musical theatre, Gymnastics, Breakdancing, Cheerleading. • Additional tailored workshops on offer – curriculum time to engage all pupils – Indian dancing, athletes visit. • Focus particularly on those pupils who do not take up additional PE and Sport opportunities • Mini mindfulness sessions including Yoga	• Not all pupils are active for 60 minutes a day, 7 days a week. • There are still 10% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured linked to in school physical activity. • Tracking of clubs each term including SEN and PP show uptake of these groups.
5. Increase participation in competitive sport	• 100% of all pupils have taken part in an intra house competition at the end of relevant units and during sports day. • Chelmsford School Partnership competitions and events for all pupil groups including specific events for SEN and PP children.	• Continue to develop our competition provision.

What are your next steps for this 2026/27 academic year?

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Aim	Why?	Key Area	Supporting evidence
• Focus on teacher training ensuring all teachers are confident to enjoy teaching high-quality Physical Education.	• To ensure 100% of pupils are participating in two hours a week of high-quality PE every week.	• Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	• Staff confidence surveys, pupil attainment data, lesson observation reviews, pupil voice.
• Implement the Creative Active Schools Framework and Active Essex Walk and Talk activities to promote communication through physical activity.	• To increase opportunities for meaningful talk, collaboration and wellbeing across the school day.	• To increase opportunities and time to take part in physical education which links in with our oracy target within school.	• Framework review, pupil voice, photographs, participation data.
• Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	• To ensure that 100% of pupils will be active on average 60 minutes a day, 7 days a week.	• Key Indicator 2: • Increasing engagement of all pupils in regular physical activity and sporting activities	• External physical activity trackers outlining the amount of activity pupils' access outside of school. • Extra curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • INSIGHT assessments termly in line with Get Set 4 PE objectives.
• Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer	• To ensure 100% of pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	• Key indicator 5: • Increasing participation in competitive sport	• Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. • Virtual multi skills league format and results? • Competition calendar and register of participants.

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PE and school sport checklist

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- Consider within your school where you currently stand and what further support you need to put in place.

Questions	Yes	Partly	No
Do you have a clear PE and school sport action plan for the year ahead (2026/27), agreed by leadership?	✓		
Can you evidence how last year's PE and sport premium funding was spent, and what difference it made?	✓		
Do you know what Physical Education looks and feels like in your school and is this delivery high-quality?	✓		
Is there a clear plan to develop staff confidence in PE, whether delivery is internal, external or mixed?	✓		
Do you have a curriculum that is broad, progressive and properly sequenced across year groups?	✓		
Do you know how many pupils are active for at least 60 minutes a day, 7 days a week? *(Investigate ways to track the 2 days at a weekend)*		✓	
Do you have a clear plan for your extra-curricular club offer?	✓		
Is your wider school sport offer, including competitions, festivals, and fixtures planned?	✓		
Do you have effective data collection systems in place to record and evidence that swimming and water safety provision is on track to meet national curriculum requirements ?	N/A		
Do you have a clear plan for encouraging SEND pupils and less active pupils to become more active and participate in PE and school sport?	✓		
If a governor, trust lead or external reviewer asked to see your PE and sport plan for future development, would you have clear evidence and rationale for impact?	✓		
Are you clear on existing links with local clubs, and community settings to identify where further support and engagement could be made using local support for enhance your provision?	✓		

Aims for the next academic year (2026/2027)

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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.

Consider which of the 5 key areas improvements will be focusing on:

- *increase all staff's confidence, knowledge and skills in teaching PE and sporting activities*
- *increase all pupils' engagement in regular physical activity and sporting activities*
- *raise the profile of PE and sport across the school, to support whole school improvement*
- *offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls*
- *increase participation in competitive sport*

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead

Plan, monitor and evaluate (2026/2027)

Swimming and water safety

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Questions	Yes	Partly	No
Do you have effective data collection systems in place to record and evidence that swimming and water safety provision is on track to meet national curriculum requirements ?			N/A
Will any of your year 6 group be accessing top up swimming to enable them to achieve the outcomes below?			N/A

Look at the attainment of your current year 6 cohort. Complete by July 31, 2027.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
Not applicable in Key Stage 1		

Plan, monitor and evaluate (2026/2027)

Provide CPD and support to all staff

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Focus on teacher training ensuring all teachers are confident to enjoy teaching high-quality Physical Education.	• Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Active Essex involvement CPD training. • Ensure scheme of work annual membership is paid to ensure teachers can access High-Quality planning and supporting resources. Get Set 4 PE. • PE resources updated to enable High-Quality teaching to take place.	• We predict that by July 2027, 100% of staff will feel confident in teaching all areas of the curriculum. • By July 2027 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. • Pupil voice data in September 2026 showed that 85% of pupils felt that PE is always fun. By July 2027, we predict that this will increase to 100%.Pupil attainment data in July 2026 showed that 80% of FS and 86% of KS1 were achieving ARE. By July 2027, we predict that 95% of FS, 95% of KS1 will achieve ARE.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (to be completed by July 2027)				Get Set for PE £350 Resources £1500 (including 2 new benches and continuing to resource outdoor play and exercise opportunities) Playground markings (approx. £3500)

Plan, monitor and evaluate (2026/2027)

Drive physical activity levels

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. • Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	• Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) • Implementation of new extra-curricular timetable. • Develop provision for physical activity at lunchtime further by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 2 playleaders. • Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. • Use leadership ideas from scheme of work.	• In July 2026, 90% of the school were active for 60 minutes a day, 7 days a week. We aim to drive this to 100% by July 2027 through the addition of new lunch and extra curricular opportunities. • We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. • By July 2027, we predict extra curricular club participation to increase to 75% through the addition of new clubs.	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on scheme of work PA assessment.
	What impact have you seen?	**Are the improvements sustainable?**	**Supporting evidence**	**Approx. cost**
Evaluate (to be completed by July 2027)				Sports coaches (approx. £4000) Lunchtime and external clubs (sports specialists approx. £3000)

Plan, monitor and evaluate (2026/2027)

Develop competition

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter-school competitions against other schools. Competition formats to reflect needs of pupils.	• Arrange in house competition within classes or coloured teams to take place at the end of each unit to celebrate learning. • Arrange inter school competitions and plan Chelmsford sports partnership events and competitions throughout the year.	• Through the introduction of new competitions and formats we predict participation to be 80% by by July 2027. • 100% of all pupils will compete once again in an intra-house competition at the end of relevant units and during sports day.	Competition formats and planning for all intra-school lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (to be completed by July 2027)				Part of Witham Collaborative subs (not part of Sports Premium)

Looking ahead and sustainability

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Intent - what is your objective and why?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Potential cost?	What supporting evidence will be necessary?	Is this sustainable, or does it require a year-on-year commitment
Continue to provide CPD to ensure consistently high-quality PE lessons.	PE lead to complete Primary PE Specialism Qualification to be able to provide ongoing support and training in-house.	Continued high-quality practice, maintaining impact data evidence mentioned above.	£1500	Staff confidence surveys, pupil attainment data, pupil voice, learning walks, staff professional development plans.	Sustainable.
Focus on lunchtime provision to maximise the offer so all pupils can participate.	Develop further midday supervisor and play leader training to increase the variety of active opportunities accessible to all pupils at lunchtime.	Maintain the activity level at lunchtime of 90% and / or exceed these.	£300	Pupil activity level, pupil voice, pupil engagement.	Sustainable.